DOCUMENTATION CHECKLIST

FOR THE SELF STUDY AND/OR SITE VISIT

Please provide the following documentation in the appendix of your self-study or, if too bulky to include with the self-study (e.g., course syllabi), to the site visitors at the time of your on-site evaluation visit.

Self-study documentation is incorporated into a single pdf file with the self-study. Documentation provided at the on-site visit may be provided on paper or electronically, e.g., on a memory stick.

Standard One: Mission, Organization, and Governance

1.	The mission statement of the institution and the program itself, if different		
2.	The incorporating documents of the institution and evidence of the authority under which the program operates (articles of incorporation and amendment, any additional government approvals)		
3.	A list of the governing board members and their affiliations and areas of expertise		
4.	A list of the administrators and their qualifications and responsibilities		
5.	An organizational chart		
6.	The institution's bylaws		
7.	The institution's and/or program's conflict of interest policy and other Board policies		
8.	Any relevant contracts (may be provided on-site if described in the narrative)		
9.	The institution's insurance policies (may be provided on-site if described in the narrative)		
Standard Two: Financial Resources			
1.	Three years of formal financial statements that have been reviewed or audited by a certified public accountant. (The review requirement began in 2013. This requirement asks that a CPA provide evidence of a formal review on letterhead.)		
2.	This year's unreviewed financial statements to date, in the form of an income statement and a balance sheet.		

3.	A three-year projected operating budget, including enrollment projections		
4.	Resumes of financial management personnel (may be provided on-site)		
Standard	Three: Library Resources		
1.	Library budget		
2.	Any formal agreements for access to libraries outside the institution, including faculty libraries (may be provided on site if described in the text)		
3.	Resumes of library personnel (may be provided on site)		
Standard .	Four: Physical and Technological Resources		
1.	A list of addresses where the program operates		
2.	Any leases or agreements for access to facilities (may be provided on-site)		
3.	Floor plans, if appropriate (may be provided on-site)		
Standard Five: Faculty Resources			
1.	Faculty handbook and/or other policy documents		
2.	In the self-study: Faculty bios in the appendix, if not provided in the text		
3.	On-site: Faculty resumes		
4.	Any lists of faculty publications (may be provided on-site)		
Standard Six: Student Support Resources			
1.	Registration materials		
2.	Student handbook and/or other policy documents		

	1.	ABAP, Inc.'s Public Disclosure Checklist	
	2.	Website addresses for institutional bulletin and program catalog	
	3.	Student handbook and other policy documents	
	4.	Faculty handbook and other policy documents	
	5.	Application and registration materials (may be provided onsite)	
Standard Eight: The Education and Training Program			
	1.	Application materials	
	2.	Program bulletin and/or catalog, including course descriptions (or link to it on web site)	
	3.	Program evaluation reports (may be provided on-site)	
	4.	Course schedules for past two years (provided on-site)	
	5.	Course syllabi (provided on-site)	

Standard Seven: Public Disclosure and Institutional Integrity